Maryville College Bulletin

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Register of the Officers and Students of

MARYVILLE COLLEGE

TENNESSEE

For the Year 1905-1906

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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Class of 1906.

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Class of 1907.

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Rev. Edgar Alonzo Elmore, D.D. ..... Chattanooga
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Faculty.

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Emeritus Professor of Mental and Moral Science.

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JASPER CONVERSE BARNES, M.A., PH.D.,
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MARYVILLE COLLEGE.

HON. MOSES HOUSTON GAMBLE, B.A.,
Preparatory Branches.

MISS AMY CATHERINE WILSON, M.E.L.,
Piano, Voice, and Organ.

MISS JOAN McDOUGALL,
Piano and Theory.

EDWIN WILLIAM HALL,
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MRS. NITA E. WEST, B.A., B.O.,
Expression.

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Painting and Drawing.

MISS LULA K. ARMISTRONG, M.A.,
Preparatory Branches.

MISS ARTA HOPE,
Preparatory Branches.

WILLIAM ARTHUR FREIDINGER,
Assistant in Chemistry.

FREDERICK H. HOPE,
English Branches.

HUGH COWAN SOUDER,
Bookkeeping.

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STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

Barnard, Maud Ella	Harriman	English Literature.
Bayless, L. Varina	Limestone	Modern Languages.
Beeler, Roy Hood	Powder Springs	Econ. and Pol. Sci.
Broady, Mabel	Maryville	Modern Languages.
Broady, Nannie Lee	Maryville	Latin.
Brown, John Patton	Philadelphia	Mathematical.
Coucher, Mary D	Louisville, Ky	Classical.
Curtiss, Cora Mae	Friendsville, R. D. 1	Biology.
Doggett, Don Carlos	Summerfield, N. C	English Literature.
Freidinger, William Arthur	Springfield, Ill	Classical.
Gamble, Grace	Gamble	Latin.
Gilman, Agnes Geneva	Maryville	Classical.
Hope, Frederick H	Robinson, Ill., R. D. 5	Biology.
Johnston, Lou Fenton	Montgomery, Ohio	Latin.
Jones, Bascom Seaton	Louisville	Chemistry.
Kochenderfer, Clarence Cameron	Martinsburg, Pa	English Literature.
McCulloch, Ernest Chester	Cincinnati, Ohio	Mathematical.
Malcom, Mayme Bell	Talbott	Latin.
Murphy, Nora Adeline	Knoxville	English Literature.
Noble, Homer Mitchell	Wellsville, Ohio	Latin.
Schell, Frederick Field	Chipley, Fla	Econ. and Pol. Sci.
Smith, Ethel Wheeler	Nat'l Soldiers' Home	Latin.
Souder, Hugh Cowan	Greenfi'd, Ind., R. D. 6	Mathematical.
Taylor, Nathaniel Landon	Elizabethton	Econ. and Pol. Sci.
Thomas, Elizabeth	Gallipolis, Ohio	Latin.
Vaught, William Cameron	Dandridge	Econ. and Pol. Sci.
Weisgerber, Flora Blanche	Bearden	Modern Languages.
West, William Arthur	Telford	Greek.
White, Nelle Virginia	Weston, Ohio	Latin.

Junior Class.

Alexander, Theron	Maryville	Classical.
Bailey, Annette	Rich Hill, Mo	English Literature.
Campbell, Walter Metzger	Spring City, R. D. 2	Mathematical.
Clemens, Pearl	Maryville	Classical.
Converse, Charles Bachman	Morristown	Mathematical.
Elmore, Frederick Alexander	Chattanooga	Chemistry.

Foster, Lloyd Elmore	Swannanoa, N. C.	Classical.
Franklin, Cora Foster	Grandview	Modern Languages.
Goan, James Robert	White Pine	Classical.
Guigou, Louis Philip	Valdese, N. C.	Classical.
Henry, Nellie Hasseltine	New Market	Latin.
Jewell, Stanley Hamilton	Maryville	Classical.
Jones, Flora Josephine	Maryville	Teachers'.
McTeer, James Claude	Greenback, R. D. 1	Mathematical.
Magill, Eula Annie	Maryville	English Literature.
Moore, Margaret	Hyden, Ky	Latin.
Porter, Harvey David	Dayton	Econ. and Pol. Sci.
Post, Lida Anna	Maryville	Latin.
Post, Orville Rollin	Maryville	Classical.
Proffitt, Fred. Lowry	Maryville	Latin.
Sabin, Guy Earl	Johnson City	Mathematical.
Samsel, Richard Clarence	Tate Springs	Latin.
Schlicher, Alice Perlesia	Crossville	English Literature.
Slaughter, Roxie	Johnson City	English Literature.
Taylor, Frank Eckle	New Market	Latin.
Toof, Katherine Elizabeth	Paducah, Ky	Latin.
Young, John Bruce	Ozone	Chemistry.

Sophomore Class.

Caldwell, Emma Lee	Maryville	Latin.
Clemens, Edward Lamar	Caldwell, Idaho	Classical.
Dick, Luther Alison	New Market	English.
Easterly, Hunley Roy	Midway	Chemistry.
Franklin, Howard	Jefferson City	Chemistry.
Franklin, Nellie Ruth	Jefferson City	Latin.
Goddard, Sara Adeline	Maryville	Latin.
Harrison, Mabel	Sneedville	Latin.
Jewell, Almira Elizabeth	Maryville	Latin.
McCampbell, Samuel Ebenezer	Fountain City, R. D. 1	Classical.
McGinley, Leonard Joseph	Maryville	Classical.
McGinley, Minnie Luella	Maryville	Latin.
Moore, Florence Celia	Whitesburg	English Literature.
Moore, Hodge	Hyden, Ky	Mathematical.
Rankin, C. Van Rensselaer	Knoxville	Classical.
Rogers, Olin Welbourne	Ducktown	Latin.
Smith, Kathleen Craig	Nat'l Soldiers' Home	Modern Languages.
Snodgrass, Virginia Estelle	Maryville	Latin.
Spruell, Oscar Alexander	Brookwood, Ala	Chemistry.
Steinmetz, Edison Ario	Centralia, Pa	Econ. and Pol. Sci.

VANDEN, ORA MARGUERITE.....Gallipolis, Ohio.....Latin.
WALLER, EMMA GILCHRIST.....Maryville .....Latin.
WITT, GERTRUDE LEONA.....New Market.....Latin.

Freshman Class.

ADAMS, RUSH STRONG.....Strawberry Plains....Mathematical.
BASSETT, ALMIRA CAROLINE.....Moran, Kansas.....Classical.
BULLOCK, FANNIE E.....Youngstown, N. Y..Latin.
BUNCH, CHARLES HENRY.....New Market.....Mathematical.
CALLAWAY, ELIZABETH.....Maryville .....Latin.
CAMPBELL, THOMAS FREDERICK...Oak Hill, Ohio.....Latin.
CLICK, LLOYD LORING.....Andersonville .....Teachers'.
COX, ANNABELLE.....Louisville .....Latin.
DAVIS, BETTIE MITCHELL.....Kyle's Ford, R. D. 2.Latin.
DAVIS, HATTIE VIRGINIA.....Kyle's Ford, R. D. 2.Latin.
DOWELL, ISABEL WHITEKAR.....Philadelphia, Pa.....Mathematical.
EVANS, HARRIET.....Otisco, Ind.....English.
EVANS, JAMES FLOYD.....Evansville .....Mathematical.
FLAKE, SARA FATHA PENELOPE...Lilesville, N. C.....Latin.
GILLESPIE, LELIA MARIE.....London, Ohio.....English Literature.
GODDARD, MARY..... Maryville .....Latin.
HACKLEY, MADGE ELIZABETH.....Stanford, Ky.....Latin.
HALEY, WILLIAM LESTER.....Friendsville .....Mathematical.
HAMMONTREE, HOMER ALEXANDER.Greenback .....Mathematical.
HANNUM, MONTGOMERY MERRITT.Maryville ..... Latin.
HENRY, CLEMMIE.....Maryville .....Teachers'.
KITTRELL, CLEMIE.....Maryville .....Latin.
LEWIS, FRED. M.....Whitesburg, R. D. 1.Latin.
LODWICK, EDWARD WILLIAM.....Bond Hill, Cincin'i, O.Classical.
McCAMPBELL, NELLIE PEARL.....Fountain City, R. D. 1.Classical.
McCLENAGHAN, MARGUERITE.....Knoxville .....Latin.
MAGILL, ORRIN RANKIN.....Brookwood, Ala.....Classical.
MANESS, NANNIE.....Sneedville .....Teachers'.
MIDDLETON, EMMA ETHEL.....Lexington, Ind.....Latin.
MILLS, KATRINE.....Zanesville, Ohio.....Latin.
MOSHER, ADIA ESTELLA.....Ashtabula, Ohio.....English Literature.
NAGLE, WILLIAM OSCAR.....Bridesburg, Pa.....Classical.
NEIFER, ANNA ALICE.....Weston, Ohio.....Latin.
PHILLIPS, BERTHA.....Lexington, Ind.....Latin.
PHILLIPS, HOWARD.....Lexington, Ind.....Classical.
PICKENS, MINNIE.....Maryville .....Latin.
POLLOCK, ANNA GAYLE.....Charlestown, Ind.....Classical.
PRYOR, JOHN DICKENSON.....Whitwell .....Mathematical.

Rankin, Elmer Neil	Jefferson City	Classical.
Raulston, Burrell Otto	Kodak, R. D. 24	Chemistry.
Rice, Joshua Taylor	Flag Pond	Latin.
Robertson, Francis Russell	Maryville	Latin.
Robertson, Nellie Harrison	Maryville, R. D. 4	Latin.
Rupert, Mary Ella	Magrew, Ohio	Latin.
Samsel, Albert Charles	Tate Springs	Latin.
Sheddan, Hazel Henri	DeLand, Fla	Latin.
Sheddan, Kate Edith	Jefferson City	Teachers'.
Tedford, Charles Benton	Kodoli, India	Classical.
Thibaut, Alfred	Napoleonville, La	Latin.
Thibaut, Dubourg	Napoleonville, La	Latin.
Walker, Clara Augusta	Morristown	English.
Walker, Orpha Elizabeth	Walland	Latin.
Wayland, Anna	Trundle's X Roads	Latin.
Williams, Thomas Alexander F.	Clinton, R. D. 1	Classical.
Willoughby, Bessie May	Roselle Park, N. J.	Latin.
Wilson, Ruth Browning	Maryville	Classical.
Wright, James Elliott	Mohawk	Mathematical.

Special.

Allen, Kittie Louella	Maryville	Art.
Bevan, Lorenzo Danford	Marietta, Ohio	English Literature.
Bright, Iva Woolsey	Chuckey	Elocution and Music.
Cawood, Rosa Mead	Maryville	Spanish.
Drake, Thomas Avery	Horse Shoe, N. C.	Classical.
Hulse, Katherine Christine	Chattanooga	Modern Languages.
Joyce, Jennie Elma	Central City, Neb.	Spanish.
Jukes, Helen Gwendolyn	Maryville	Music.
Jukes, Zella Elizabeth	Maryville	Music.
Lincoln, Mary Eliza	Fargo, N. D.	Spanish.
McReynolds, Grace	Maryville	Art.
Massengal, Alec C.	Clinton, R. D. 3	Mathematical.
Mathes, Frances	Maryville	English Literature.
Parham, Mary Irene	Maryville	Music.
Patton, India	Maryville	Art.
Rasey, Mamie	Ashtabula, Ohio	Music.
Taylor, Philip Sheridan	Jonesboro, R. D. 1	English Literature.
Thompson, Esta Gertrude	Maryville	Expression.
Wisecarver, Ada	Maryville, R. D. 4	Music.

Graduates in Music.

Jukes, Helen Gwendolyn	Maryville	Piano.
Jukes, Zella Elizabeth	Maryville	Voice.
Neifer, Anna Alice	Weston, Ohio	Piano.
Parham, Mary Irene	Maryville	Voice.

Graduates in Expression.

Broady, Nannie Lee	Maryville.
Franklin, Cora Foster	Grandview.
Gilman, Agnes Geneva	Maryville.
Henderson, Nell Elizabeth	Maryville.
Jones, Flora Josephine	Maryville.
Moore, Florence Celia	Whitesburg.
Thomas, Elizabeth	Gallipolis, Ohio.

Certificate Students in Music.

Dowell, Isabel Whitekar	Philadelphia, Pa	Piano.
French, Nell	Shooks	Voice.
Luntsford, Beulah Louise	Rutledge	Voice.
Mills, Katrine	Zanesville, Ohio	Piano.
Weisgerber, Flora Blanche	Bearden	Voice.

PREPARATORY DEPARTMENT.

Senior Class.

Adair, Amanda Bell	Corryton	English.
Adams, Ernest Mathew	New Decatur, Ala.	Classical.
Alexander, Eva	Maryville	Latin.
Anderson, Addie	Johnson City	Mathematical.
Anderson, Nola	Greenback, R. D. 2	English.
Astles, William Wynne	Rochester, N. Y	Classical.
Baker, Robert Roy	Mohawk, R. D. 2	Mathematical.
Bell, William Arthur	Powell Sta., R. D. 2.	Mathematical.
Blankenship, Hazel	Maryville	Latin.
Brittain, David Joseph	Maryville	Classical.
Brownlee, Clara Blemmer	Jerseyville, Ill	English.
Broyles, Ernest	Morristown, R. D. 6.	English.
Bryan, Iva Tipton	Maryville	Latin.
Burger, Knox	Maryville	Latin.
Callaway, Anna Belle	Maryville	Latin.
Campbell, William Harrison	Johnson City	Latin.
Condry, Perry Henison	Idol	Latin.
Cort, Edna Ruth	Greensburg, Ky	Latin.
Crawford, Jennie Fidelia	Maryville	English.
Creswell, Hugh Andrew	Bearden	Classical.
Crosby, William Hawkins	Mohawk	Mathematical.
Duthie, Grace Irene	Harriman	Latin.
Dyer, Lloyd Elmer	Morristown, R. D. 6.	Mathematical.
Felknor, Margaret Lou	Dandridge, R. D. 2.	Mathematical.

Frazier, Carlos	Cleveland	Chemistry.
French, Nell	Shooks, R. D. 1	English.
Gourley, James Lee	Pioneer Mills, N. C.	Classical.
Griffin, Arthur Edward	Cleveland	Mathematical.
Groner, Margaret Ella	Knoxville	English.
Guigou, Stephen Caesar	Valdese, N. C	Latin.
Hackley, Rose Dale	Stanford, Ky	Latin.
Hall, Vera May	Maryville	Latin.
Hill, Ann	Rockwood	Latin.
Hudson, Millard Fillmore	Madisonville	Latin.
Hunt, Charles Finley	Madisonville	Mathematical.
Hunter, Florine	Maryville	Teachers'.
Jones, Mollie	Maryville	English.
Johnson, Laura Ellis	Trundle's X Roads	Latin.
Keeble, Nora	Bank, R. D. 1	Latin.
Kizer, Ralph	Kizer	English.
Lee, Ethel Valeria	Eidson	Latin.
Leiper, Henry Smith	Blauvelt, N. Y	Mathematical.
Lewis, William Lyons	Whitesburg	English.
Lipscomb, Caroline Thomas	Jackson, Miss	English.
Long, Ira Daniel	Waterside, Pa	Mathematical.
Lowry, Millard Vennor	Maryville, R. D. 4	Latin.
Luntsford, Beulah Louise	Rutledge	English.
McBee, Blanche Adelia	Straw Plains	English.
McCall, Jennie	Knoxville, R. D. 9	Latin.
McGee, Louis Powell	Tuscaloosa, Ala	Latin.
Maney, Ollie Lee	Democrat, N. C	Latin.
Measamer, Thomas Edward	Concord, N. C., R. D. 7	Classical.
Morelock, Clarence Ernest	Limestone	Latin.
Neace, John Glass	Booneville, Ky	Classical.
Nickerson, Charles Harvey	Knoxville	Latin.
Padgett, James Absalom	Old Fort, N. C	Mathematical.
Parham, Robert	Maryville	English.
Patton, Ruby Charles	Maryville	Latin.
Pemberton, Meta Lee	Rutledge	Latin.
Pemberton, Nettie Olivia	Rutledge	English Literature.
Pitner, David Randolph	Trundle's X Roads	Teachers'.
Pollock, Ruth Idell	Charlestown, Ind	English.
Prater, Walter Lackey	Louisville	Latin.
Proffitt, Addie Blanche	Maryville	Latin.
Quarles, Sidney White	Brookwood, Ala	Mathematical.
Robertson, Grace Drennan	Maryville	Latin.
Robertson, Robert Benjamin	Pigeon Forge	Mathematical.
Rogers, Erle Nankivell	Ducktown	Latin.

Sabin, Archie Duncan	Johnson City	Latin.
Schlicher, Mary Olive	Crossville	English.
Shank, Martha Marie	Bryson City, N. C.	English Literature.
Sheddan, Alexander Arthur	Jefferson City	Mathematical.
Shelton, George Reed	Columbia, Ky.	Classical.
Singleton, Horace Duff	Maryville	Latin.
Smith, Jackson	Asheville, N. C.	Classical.
Spruell, Lillian Monteria	Brookwood, Ala.	Latin.
Thompson, Eva	Maryville	Teachers'.
Walker, Edgar Roy	Maryville	Latin.
Waller, Mae	Rutledge	English.
Watson, John Keener	Asbury	Mathematical.
Wayland, Edith	Trundle's X Roads.	Latin.
Weisgerber, Josie Flynn	Bearden	Latin.
Williams, Samuel Rolen	Jones' Cove	Latin.
Willis, James Daniel	Blackwater, Va.	Mathematical.
Wilson, George Edd	Rockwood	Latin.
Wrinkle, Willie Martin	South Knoxville	English.
Young, Jessie Glen	Maryville	Latin.

Middle Class.

Alexander, Sara Vivian	Harrisburg, Ga.	Latin.
Allen, James Iredell	Dillsboro, N. C.	Latin.
Amerine, Homer Gillespie	Maryville	Latin.
Anderson, John Alf	Unicoi	Mathematical.
Ballenger, Will Dill	Crystal Springs, Ga.	Latin.
Bittle, Mary Kathleen	Maryville	Latin.
Bright, Vollie Ernest	Telford	Latin.
Briscoe, William Ernest	Tampico	Teachers'.
Broady, Ita Anderson	Maryville	Latin.
Bynon, Kate Dallas	Knoxville	English.
Caldwell, William McMillan	Straw Plains	Latin.
Chandler, Susie Elizabeth	Maryville, R. D. 2.	English.
Clark, John Thomas	Maryville, R. D. 2.	English.
Coleman, Henry Clay	Hunter, Ark.	Latin.
Costner, Nellie Willminer	Maryville, R. D. 5.	Latin.
Cowan, Roy McNutt	Maryville	English.
Crawford, Charles Walker	Perryville, Ky.	English.
Crawford, Samuel Earl	Maryville	Latin.
Davis, Ida May	Greenback, R. D. 2.	Teachers'.
Donald, Walter Cameron	Bahia, Brazil	Classical.
Duncan, Henry Rankin	Maryville	Latin.
Duncan, Roy Roscoe	Flat Rock, Ill.	English.
Fisher, Fred. Senft	Walland	English.

Frazier, Katella	Pickel, R. D. 1	Teachers'.
George, Bartine	Bangkok, Siam	Latin.
Goddard, Will Claiborne	Maryville	English.
Gray, Winnie Belle	Bearden, R. D. 2	Teachers'.
Greer, David Horace	Greenback	English.
Greer, Nellie	Greenback	Latin.
Griffith, Mamie	Madisonville	English.
Gunter, Ella Mae	Lancing	Teachers'.
Hastings, Rose Evalyn	Maryville	Latin.
Henderson, Nell Elizabeth	Maryville	English.
Holcomb, George Whitfield	Mt. Airy, N. C	Latin.
Houston, Anna Elizabeth	Bank	Latin.
Huddleston, Albert Dubois	Maryville	Latin.
Huffaker, Melville Jackson	Henry's X Roads	Mathematical.
Huffaker, Roy Abner	Henry's X Roads	English.
Jenkins, Carrie Elma	Townsend	Latin.
Jewell, Ruth Eva	Maryville	Latin.
Kelly, John Wesley	Maryville, R. D. 1	English.
Kingsolver, John Hawkins	Washburn	Latin.
Kinnamon, Ova	South Knoxville	Teachers'.
Laney, Eugene Clayton	Hope, N. C	Latin.
Lowry, Roy Burton	Maryville, R. D. 3	English.
McCall, George Eliott	Maryville	English.
McCall, Margaret Jane	Greenback	Latin.
McCampbell, Ella	Tuckaleechee	Latin.
McCampbell, John Emmons	Tuckaleechee	Latin.
McConnell, John Calvin	Maryville	Classical.
McConnell, John Calvin	Maryville, R. D. 5	English.
McCulloch, Annie	Maryville	Teachers'.
McCulloch, Stella Armeda	Maryville	Latin.
McMahan, Bernard Samuel	Jones' Cove	Latin.
McMillan, Luther William	New Decatur, Ala	Latin.
McReynolds, Ina Vaughtie	Friendsville	Latin.
McTeer, Jennie	Greenback	Latin.
Magill, Margaret Adelle	Brookwood, Ala	Latin.
Magill, Tirzah	Maryville	Latin.
Malcom, James Clifford	Loudon	English.
Malone, Shelby Lee	Alexandria	Latin.
Marsh, Wallace Henry	Elizabeth, N. J	Latin.
Maxey, James Toole	Maryville	English.
Middleton, George Winfield	Lexington, Ind	Classical.
Miller, Edward Martin	Pineville, Ky	English.
Morgan, James	Hyden, Ky	Latin.
Needham, Estey Gertrude	Deer Lodge	Latin.
Ottinger, Creed Clayton	Newport, R. D. 5	English.

Parker, Roy Montgomery	Knoxville	Latin.
Proffitt, Charles Clawson	Maryville	English.
Roberts, Mae Gertrude	Maryville	Latin.
Roberts, Paul Henry	Maryville	Latin.
Seaton, Bascom Westley	Maryville, R. D. 4	English.
Sheddan, Lillian Ethel	Bank, R. D. 1	Teachers'.
Slagle, Edwin Kirkpatrick	Andrews, N. C.	Classical.
Slaughter, Nannie Kate	Jonesboro, R. D. 11	Latin.
Smith, Elmira Grace	Concord, R. D. 4	Latin.
Smith, Ida Margaret	Concord, R. D. 4	Latin.
Tarver, Oldon Barnavault	Corryton	English.
Taylor, Benjamin Harrison	Embreeville	Latin.
Thomas, Mae Elizabeth	Ozone	Latin.
Tweed, Jancer Lawrence	White Rock, N. C.	English.
Van Horne, Stella	Jerseyville, Ill.	English.
Webb, Myrtle	Sevierville, R. D. 8.	Teachers'.
White, Ruth	Maryville	Latin.
Williams, Emma	Petros	Latin.
Williams, Francis Marion	Pensacola, Fla.	Mathematical.
Williams, Solomon Randolph	Sevierville, R. D. 10.	Latin.
Wolfe, Amos	Sneedville	Latin.
Wolfe, James Garfield	Sneedville	English.

Junior Class.

Abbott, James Samuel	Townsend	English.
Acton, Luther Lewis	Newport, R. D. 4	English.
Alexander, Christine	Maryville	English.
Alexander, Earl Dennis	Meadow	English.
Alexander, Floyd	Greenback	Latin.
Alexander, John	Meadow	English.
Alexander, Roy Ernest	Greenback	English.
Anderson, Frank	Maryville	English.
Anderson, Ida Mae	Greenback	English.
Anderson, James LeRoy	Montalvo, Cal.	English.
Anderson, Lula Mae	Bristol, Va.	English.
Armstrong, Emma Gertrude	Bearden	English.
Assad, Sliman	Bakaline, Syria	English.
Bacon, D. R.	Charleston, R. D. 7.	English.
Baker, Gertrude Milbern	Mohawk, R. D. 2	English.
Ball, Leslie	Harlan, Ky.	English.
Ballenger, Zula Mae	Gore, Ga.	Latin.
Barnes, Mark Hopkins	Maryville	English.
Beatty, Docia K.	Pineville, Ky.	English.
Beatty, Walter	Pineville, Ky.	English.

Bell, Josephine	Morristown	Latin.
Belt, Bertha Annie	Maryville	English.
Belt, Minnie Fidelia	Wellsville	English.
Belt, Ova Wells	Wellsville	Latin.
Best, Charles Bradford	Wellsville	English.
Bettis, Edward Corbett	Jefferson City	English.
Bird, Henry	Pineville, Ky.	English.
Blackwood, Jack Harris	Brandon, Canada	English.
Blair, Arthur	Leonard, Ky.	English.
Blankenship, Gilbert Robinson	Loudon, R. D. 4	English.
Blankenship, Henry D.	Capuchin	English.
Blankenship, Nathan	Capuchin	English.
Boardman, Frederick Chester	Rochdale, Mass.	English.
Bogle, Hugh Montgomery	Bank	English.
Brewer, John M.	Leonard, Ky.	English.
Brittain, James Frazier	Maryville, R. D. 6	English.
Brown, Ernest Chalmers	Maryville	English.
Brown, Olivia Jean	Maryville	English.
Browning, John Robert	Harlan, Ky.	English.
Bryan, Helen	Maryville	English.
Burns, Lydia Ann	Walland	English.
Burton, Arthur	Loudon, R. D. 4	English.
Burton, Nellie	Loudon, R. D. 4	Latin.
Cadle, Emma Hill	Powder Springs	Latin.
Cameron, Mamie Belle	Townsend	Latin.
Campbell, Tim	Jamestown	English.
Carpenter, Frank Hubert	Maryville, R. D. 5	Latin.
Carpenter, Joseph Jacob	Newport, R. D. 5	English.
Carpenter, Luther	Maryville, R. D. 5	Latin.
Carter, Isaac Edins	Tazewell	Latin.
Casteel, Benjamin Martin	Knoxville	English.
Cawood, Lucile	Maryville	Latin.
Cawood, Mary Charles	Maryville	English.
Chandler, Susie Elizabeth	Maryville, R. D. 2	Teachers'.
Clemens, Ralph Anderson	Maryville	English.
Coleman, Dora Harper	Maryville, R. D. 2	English.
Condry, Eugene	Idol	English.
Condry, William Macey	Idol	English.
Cooper, Arthur Raymond	Montvale	English.
Costner, Jennie Elizabeth	Maryville	English.
Coulter, Annie Belle	Maryville	English.
Cowan, Glenn	Maryville	English.
Cowan, Kenneth Burger	Maryville	English.
Crew, Lucile	Concord, R. D. 5	English.
Crox, Robert Benjamin	Charleston	English.

Crye, Carrie	Greenback	English.
Crye, Robert Walter	Greenback	English.
Cupp, John Luther	Maryville, R. D. 5	Latin.
Davis, Ellen	Bank	Teachers'.
Davis, James Arthur	Lee Valley, R. D. 28	Mathematical.
Davis, William Jesse	Sneedville, R. D. 1	Latin.
Dean, George Washington	Harlan, Ky.	English.
Doerr, Charles Frank	Newburgh, N. Y.	Latin.
Douglas, John Elmer	Glades	Latin.
Duncan, Nellie	Maryville	Latin.
Dunn, Commodore	Townsend	English.
Dunn, Julia	Tuckaleechee	English.
Dunn, Katie	Townsend	English.
Dunn, Sarah Ann	Tuckaleechee	English.
Edgar, Mack	Jefferson City	English.
Elliott, Rodie	Elizabethton	Latin.
Ellis, Newton	Clover Hill	English.
Evans, Ruth	St. Louis, Mo.	English.
Everett, Chester Franklin	Maryville, R. D. 2	English.
Everett, William Leonard	Maryville	English.
Farmer, John	Townsend	English.
Fisher, William Walter	Lenoir City	English.
Foster, Ben Jerome	Swannanoa, N. C.	English.
French, Maude Rowena	Bank	English.
Frow, Carrie Lee	Maryville, R. D. 3	English.
Frye, Irene Virginia	Maryville	English.
Frye, Lewis	Sevierville, R. D. 8	English.
Gamble, Andrew Houston	Maryville, R. D. 6	English.
Gamble, Dora	Maryville, R. D. 6	English.
Gamble, Margaret Elizabeth	Maryville, R. D. 6	English.
Gamble, Robert Eagleton	Maryville, R. D. 6	English.
Gaudin, Lola	Jamestown	English.
George, Frederick William	Bangkok, Siam	English.
George, Lula Cates	Maryville	Latin.
Goddard, Alora Evaline	Maryville	English.
Goddard, French	Maryville	Latin.
Goddard, Paul	Maryville	English.
Goddard, Volta Francis	Maryville, R. D. 5	Latin.
Griffitts, Frank	Greenback	English.
Griffitts, Lloyd	Kizer	English.
Griffitts, Nona Maud	Greenback	English.
Griffitts, Tennessee	Greenback, R. D. 1	Teachers'.
Hale, Maud	Maryville	English.
Hall, Carl Ralston	Maryville, R. D. 4	English.
Hall, Frank Jackson	Maryville, R. D. 4	English.

Hall, Horace Wright	Rockford, R. D. 1	Latin.
Hall, Robert Bruce	Newport, R. D. 4	Latin.
Hammontree, Annie Lou	Greenback	Latin.
Hammontree, Roy	Greenback	English.
Hammontree, Samuel Floyd	Greenback	English.
Harmon, Mae Olivia	Maryville	English.
Harmon, Mary Alice	Maryville, R. D. 2	Teachers'.
Harned, Eliza Bernice	Parrottsville, R. D. 1	English.
Harned, Willie Beatrice	Parrottsville, R. D. 1	English.
Harper, Bessie	Maryville, R. D. 2	English.
Harper, Maud M	Louisville	English.
Hawkins, Joe Elmer	Midway	English.
Headrick, Della Bell	Bank, R. D. 2	English.
Headrick, Lula Alice	Bank, R. D. 2	English.
Henderson, Floyd Beauford	Maryville	English.
Henderson, Hiram Ray	Madisonville, R. D. 5	English.
Hendry, Sirene Barton	Mosheim	English.
Hendry, Lillie Kanazada	Cosby, R. D. 2	English.
Henry, Mattie	Rockford	English.
Henry, William Horace	Washburn	English.
Hicks, Karl	Knoxville	Latin.
Hines, John	Bank	English.
Hitch, Etta Viola	South Rockford	English.
Hitch, Mary Ellen	South Rockford	English.
Hooper, Charles Walter	White Pine, R. D. 3	English.
Howard, Chester	Baxter, Ky	English.
Howard, Henry C	Cawood, Ky	English.
Howard, Lacy	Martel, R. D. 1	English.
Howard, William Moses	Cawood, Ky	English.
Huddleston, Hiram Harold	Maryville	English.
Hudson, Kayte	Lea's Springs	Teachers'.
Hudson, Lucy A	Lea's Springs	Teachers'.
Huffstetler, Glenn Lafayette	Maryville	Latin.
Huffstetler, Rollie Addison	Maryville, R. D. 5	English.
Hunt, Homer Glandor	Greenback, R. D. 4	English.
Hutton, Thomas McKindry	Clover Hill	English.
Irvin, George Washington	Pansy, Ky	English.
Irwin, Minnie	Maryville	Latin.
Jackson, Martha Frances	Maryville	English.
Jackson, Mary	Maryville	Latin.
Jennings, Annie Thomas	LaFollette	English.
Jones, Mary Allie	Bybee	Latin.
Keene, Ira Bliss	Greenback, R. D. 1	Latin.
Kimbrough, Mohler	Madisonville	English.
King, William Leonidas	Greenback, R. D. 2	Latin.

Kinnamon, Nola	Maryville, R. D. 2	English.
Kinser, Hubert Criss	Sweetwater	English.
Kitts, Susan	Corryton	English.
Lampkin, William Leander	Washburn	English.
Lane, James Grover	Clover Hill	English.
Large, Ashley Ray	Sevierville, R. D. 3	English.
Large, Frank	Cosby, R. D. 2	English.
Leiper, Bartram	Blauvelt, N. Y.	English.
Leslie, Pricie	Madisonville, R. D. 3	English.
Lipscomb, Martha Elizabeth	Jackson, Miss.	English.
Lohr, Alvin August	Elizabeth, N. J.	Latin.
Lowe, Claude Otto	Bank, R. D. 1	English.
Lowry, Mary Annie	Rex	English.
Lowry, Robert Corry	Maryville	English.
Lusk, Willard Thomas	Pensacola, Fla.	Latin.
Lyttle, William Harrison	Harlan, Ky.	English.
McBath, Harry Kennedy	Knoxville	Mathematical.
McCall, Ben	Greenback	English.
McCall, Edgar Lamar	Greenback	Latin.
McCall, Mary Elizabeth	Maryville	English.
McCaslin, Herbert	Sweetwater	English.
McClary, Pearl	Benton	English.
McConnell, Paul Carson	Maryville	English.
McConnell, Ralph Erskin	Maryville, R. D. 5	English.
McCulloch, Samuel Wiley	Maryville	English.
McCully, Charles Wallace	Maryville	English.
McCully, Jessie Luzinca	Maryville	Latin.
McCurry, Eula	Mosheim, R. D. 2	English.
McCurry, Flora Lillian	Mosheim, R. D. 2	English.
McGinley, Fred Calvin	Maryville, R. D. 4	Latin.
McMahan, Fillmore	Jones' Cove	Latin.
McReynolds, Constance Fidelia	Maryville	Latin.
McTeer, Edward	Bank, R. D. 2	English.
Mallouk, Joseph	Brooklyn, N. Y.	English.
Mand, Adam Henry	Elizabeth, N. J.	Latin.
Mann, Lula Belle	Curryville, Ga., R. D. 1	English.
Mason, Paul Napoleon	Jonesboro	English.
Maxey, Mayme R.	Maryville	English.
Miller, Ella	Walland	English.
Minnis, Samuel Henry	Madisonville	English.
Miser, Kittie Frances	Maryville, R. D. 5	Latin.
Montgomery, Emma	Greenback, R. D. 2	English.
Moore, Hester Catherine	Townsend	Teachers'.
Moore, Looney Harrison	Townsend	English.
Moore, Prairie Louisa	Townsend	English.

Moore, William Ashley	Townsend	English.
Morton, Clarence Ernest	Maryville	English.
Moser, Denver	Vonore	English.
Murphy, Samuel Jennings	Knoxville	English.
Murray, Clyde	Maryville	Latin.
Murray, Lula	LaFollette	English.
Myers, Etta	Shooks	Teachers'.
Myers, Mary Alice	Townsend	Latin.
Myers, Roy Mack	Townsend	English.
Myers, Wade Sherman	Townsend	English.
Needham, Victor Amasa	Deer Lodge	Latin.
Neubert, Augusta	Shooks, R. D. 2	English.
Neubert, Lesetta Blanche	Shooks, R. D. 2	Latin.
Norton, Jennie	Charleston, R. D. 1	English.
Nuchols, May Cowan	Walland, R. D. 1	Latin.
Nuchols, William Wessie	Maryville, R. D. 6	English.
Ogle, Luther Bradley	Friendsville	English.
Parker, John Benjamin	Helenwood	English.
Pate, Mary Etta	Maryville	English.
Patton, Martha Adele	Maryville	English.
Pearson, Roy	Greenback, R. D. 2	English.
Pickens, Alice Bell	Maryville	English.
Pickens, Samuel Houston	Bank, R. D. 1	English.
Pope, John Wilson	Pansy, Ky	English.
Pope, Sidney Solomon	Pansy, Ky	English.
Prickett, Bonnye Sunshine	Gore, Ga	English.
Rasey, Harry Berdette	Ashtabula, Ohio	Latin.
Raulston, Maud Helena	Maryville, R. D. 5	Latin.
Rector, Bunyan	Marshall, N. C	English.
Rice, Estelle	Ozone	English.
Robbins, Finley Edgar	Maryville	Latin.
Rogers, Clay Jarmes	Eidson, R. D. 25	Teachers'.
Ross, Samuel Tulloch	Greenback, R. D. 3	Latin.
Rule, Clay Evans	Maryville	Latin.
Rule, Homer McTeer	Maryville, R. D. 2	English.
Rule, Joe	Maryville	English.
Russell, Mary	Townsend	Latin.
Russell, Sarah	Townsend	Latin.
Sams, Will	Rockford	English.
Sandberg, Oscar Borches	Knoxville	Latin.
Scott, Clara Rilla	Ozone	English.
Sheddan, Grace	Bank	English.
Shields, James	Cade's Cove	English.
Slatery, Obed Lias	Shooks	Latin.
Smith, Beulah Lee	Concord, R. D. 4	Latin.

Smith, Martha Ellen	Jamestown	English.
Smith, Mattie	Harlan, Ky	English.
Smith, Maude	Daisy	Teachers'.
Spurling, Benjamin Horace	Glades	Latin.
Steele, Della Dee	Concord, R. D. 5	English.
Steele, Irene	Rankin	English.
Steele, Linnie	Maryville	English.
Steele, Ura Belle	Rankin	Latin.
Stickley, Mary McDonal	Madisonville	English.
Still, George Rogers	Knoxville, R. D. 1	English.
Stone, Roll Elmer	Greenback	English.
Stryker, Hugh Matthew	Maryville, R. D. 6	Latin.
Susong, Charles Evert	Walland	English.
Susong, Florence	Rankin	English.
Susong, Lurah	Rankin	English.
Swanner, Mae	Meadow	Latin.
Toole, Franklin Samuel	Concord, R. D. 4	English.
Trotter, William A. Bowerman	Bank	English.
Varnell, Henry Grady	Flintstone, Ga	English.
Varnell, Leonard Lafayette	Flintstone, Ga	Latin.
Walker, James Marion	Townsend	English.
Walker, John Wesley	Walland	English.
Walker, Maggie	Walland, R. D. 1	English.
Ward, David Lawrence	Knoxville	English.
Ward, Fred Ray	Pineville, Ky	Latin.
Watson, Archie	Knoxville	English.
Wattles, Ernest Theodore	Johnson City	English.
Weagley, Albert Alvin	Maryville, R. D. 4	Latin.
Weaver, Margaret Graham	Maryville	English.
Weaver, Orlie	Newport	English.
Weaver, W. K.	Maryville	Latin.
Webb, John Elijah	Maryville, R. D. 4	English.
Webb, Minnie	Townsend	English.
West, Frank Lonzo	Knoxville	Latin.
White, Theodore Merrill	Maryville	English.
Williams, Benjamin Harrison	Newport, R. D. 4	English.
Williams, Chester Arthur	Pall Mall	English.
Williams, Eliza	Wartburg	English.
Williams, John Walter	Cosby, R. D. 2	English.
Williams, Maud	Wartburg	English.
Williams, Osgood Kenneth	Pensacola, Fla	English.
Willoughby, Mary	Knoxville	Latin.
Wilson, Bertha Mary	Maryville	English.
Wilson, Howard Hannington	Maryville	English.
Wilson, Lois Coligny	Maryville	English.

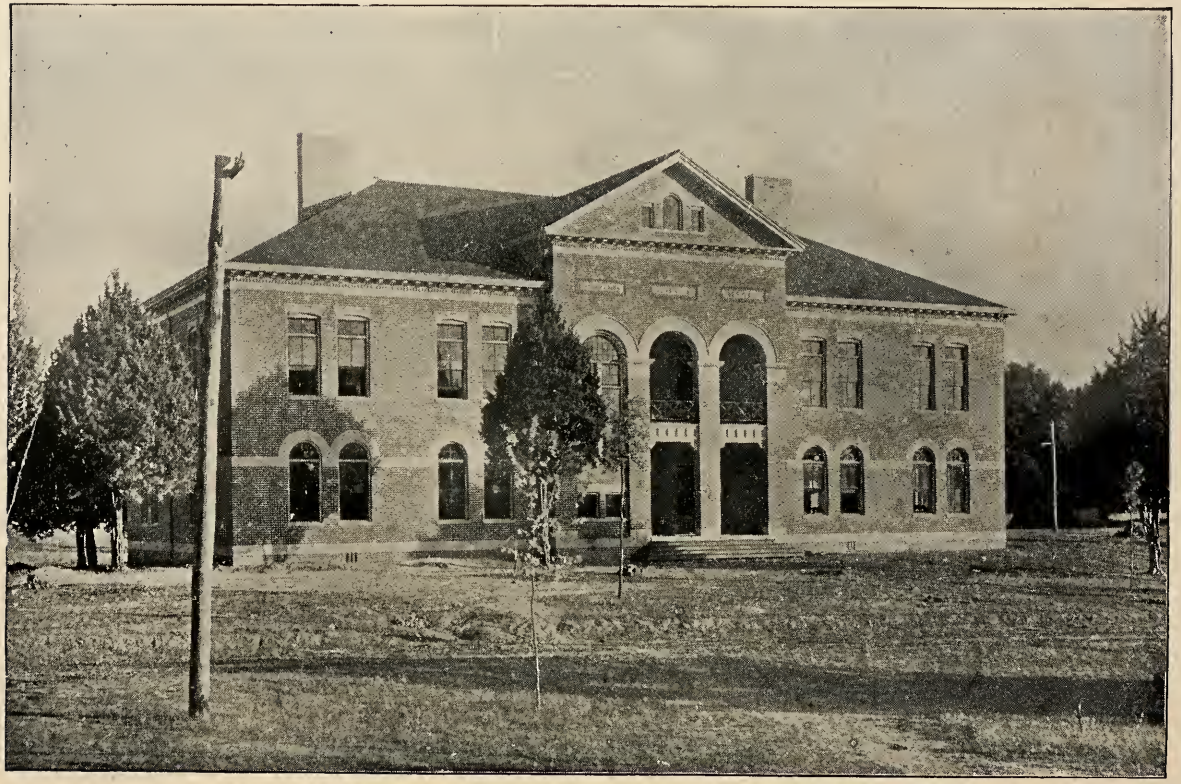
Wilson, Maurice Allen	Maryville	English.
Wilson, Olive More	Maryville	Latin.
Wilson, Samuel Andrew	Kado	English.
Wood, Annie Laura	Morristown	Latin.
Wright, Bruce Alfred	Clear Creek, W. Va.	Latin.
Wright, Carrie Maude	Madisonville	English.
Wright, Foster Blaine	Pall Mall	English.
Wright, Harrison Noble	Pall Mall	English.
Wright, Ida	Pall Mall	English.

Summary.

College Department and Specials	154
Graduates and Certificate Students in Music and Expression (16) enrolled twice.	
Teachers' Department and Preparatory Department	477
Total	631

Classification by States.

Alabama	8	North Dakota	1
Arkansas	1	New Jersey	4
California	1	New York	6
Florida	5	Nebraska	1
Georgia	6	Ohio	16
Idaho	1	Pennsylvania	5
Illinois	5	Tennessee	505
Indiana	8	Virginia	2
Kansas	1	West Virginia	1
Kentucky	23	Canada	1
Louisiana	2	Brazil	1
Massachusetts	1	India	1
Mississippi	2	Siam	2
Missouri	2	Syria	1
North Carolina	18		
Total	631		



FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Geometry VIII.
Greek VI.
German VI.
Latin VIII.
Actual Government II.

WINTER TERM.

Trigonometry IX.
Zoology III.
Latin IX.
Modern Europe V.

SPRING TERM.

Trigonometry X.
Zoology IV.
Greek VII.
German VII.
Botany V.

SOPHOMORE YEAR.

FALL TERM.

History of England VI.
Beginning German VIII.
Latin X.
Greek VIII.
Botany VI.
College Algebra XI.

WINTER TERM.

Bunyan and Outlining III.
German IX.
Physics II.
Latin XI.
Greek IX.
Analytic Geometry XII.

SPRING TERM.

Physics III.
Rhetoric IV.
German X.
Trench on Words V.
Analytic Geometry XIII.

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Logic VII.
Rhetorical Analysis VI.
German XI. (E).

WINTER TERM.

Chemistry II.
English Literature VIII.
Calculus XIV.
Guizot VII.
Political Science III.

SPRING TERM.

Astronomy XVI
English Literature IX
Chemistry III.
Calculus XV.
Botany VII., VIII., or IX.
German XII.
Political Science IV.

SENIOR YEAR.

FALL TERM.

Psychology II.
International Law VI.
Economics IX.
Chemistry IV.
Geology III.
French I.
Spanish I.

WINTER TERM.

Theistic Belief IV
Constitutional Law V.
Comparative Gov'ts VII.
Advanced Physiology II.
English Literature X.
Chemistry V.
French II.
Spanish II.
Hebrew I.

SPRING TERM.

Ethics V.
Psychology III.
Comparative Gov'ts VIII.
English Literature XI.
Chemistry VI.
Mineralogy VII.
Hebrew II.
American History VIII.
French III.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Rhetoric.
Physiology I.
Latin I.

WINTER TERM.

Rhetoric.
Algebra I.
Latin II.

SPRING TERM.

English Literature I.
Algebra II.
Latin III.

MIDDLE YEAR.

FALL TERM.

Ancient History III.
Algebra III.
Greek I.
German I.

WINTER TERM.

Algebra IV.
Greek II.
German II.
Latin IV.

SPRING TERM.

Physical Geography I.
Greek III.
German III.
Latin V.

SENIOR YEAR.

FALL TERM.

Physics I.
Algebra V.
Latin VI.
Medieval History IV.

WINTER TERM.

English Literature II.
Geometry VI.
Greek IV.
German IV.
Geology of Tennessee II.

SPRING TERM.

Geometry VII.
Greek V.
German V.
Latin VII.
Civil Government I.

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 29 and 30. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-faced type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology III. and IV.; Botany V. and VI.; or Zoology III. and Botany V.: and they may take either Physics II. or Physics III.

TEACHERS' COURSE.

Preparatory.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric.
Normal English Grammar.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric.
American History I.
Normal English Grammar.
Algebra I.

SPRING TERM.

Latin III.
History of Tennessee II.
English Literature I.
Normal English Grammar.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
Ancient History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Bookkeeping I., II., or III.

WINTER TERM.

Bookkeeping I., II., or III.
English Literature II.
Geometry VI.

SPRING TERM.

Bookkeeping I., II., or III.
Latin VII.
Geometry VII.
Civil Gov't and Gov't of Tenn. I.

College.

FRESHMAN YEAR.

FALL TERM.

History of England VI.
Geometry VIII.
Actual Government II.

WINTER TERM.

Trigonometry IX.
Zoology III.
Geology of Tennessee II.
Modern Europe V.

SPRING TERM.

Trigonometry X.
Zoology IV.
Rhetoric IV.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
Psychology I.
Logic VII.

WINTER TERM.

Chemistry II.
Bunyan and Outlining III.
English Literature VIII.

SPRING TERM.

Mineralogy VII.
Trench on Words V.
English Literature IX.

(NOTE — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Bookkeeping, American and Tennessee History, and First Latin are given every year.)

A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student — not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term:* I. Psychology. This course is designed to teach both the elements and the principles of psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

SENIOR YEAR, *Fall Term:* II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I. or II.

Economics and Political Science.

PROFESSORS BARNES AND WALLER.

PREPARATORY.— SENIOR YEAR, *Spring Term:* I. Civil Government. This course includes a study of town, village, county, city, State, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.

COLLEGE.— FRESHMAN YEAR, *Fall Term:* II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.

JUNIOR YEAR, *Winter Term:* III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I., supplemented by Story's Commentaries, and Thayer's Cases.

Spring Term: IV. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II., supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, *Winter Term:* V. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.

Fall Term: VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Snow's Cases.

Winter Term: VII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

Spring Term: VIII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course VI.

Fall Term: IX. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.

Mathematics.

Professor Waller and Mr. Chadwick.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Chadwick, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.— Senior Year, *Fall Term:* V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.— Freshman Year, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

Sophomore Year, *Fall Term:* XI. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII. and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

Junior Year, *Winter and Spring Terms:* XIV. and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. Fundamental laws The non-metallic elements and their compounds. Recitations and lectures, three hours each week; laboratory practice, four hours. The revised edition of Remsen's Chemistry is used as a basis of this work. A carefully prepared laboratory notebook with ninety experiments is required. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements and their compounds. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and experimental lectures, three hours each week; laboratory practice, four hours. The text used in Course I. is completed, and there is also the same requirement in regard to the laboratory notebook. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. A laboratory outline is used in this course. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. A laboratory course of six hours each week in the gravimetric and volumetric methods used in quantitative analysis; with special applications. During the first half of the term, lectures, one hour each week, on methods of analysis. During the second half, lectures, two hours each week. Collateral reading from Talbot, Sutton, and Fresenius. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. A laboratory course of seven hours each week. Analyses are made of twelve to fifteen samples of cistern, spring, and well water. Analyses of the local minerals, such as dolomite, limestone, and slate, are made. References: water analysis, Leffman, Clowes, and Coleman; mineral analysis, Fresenius.

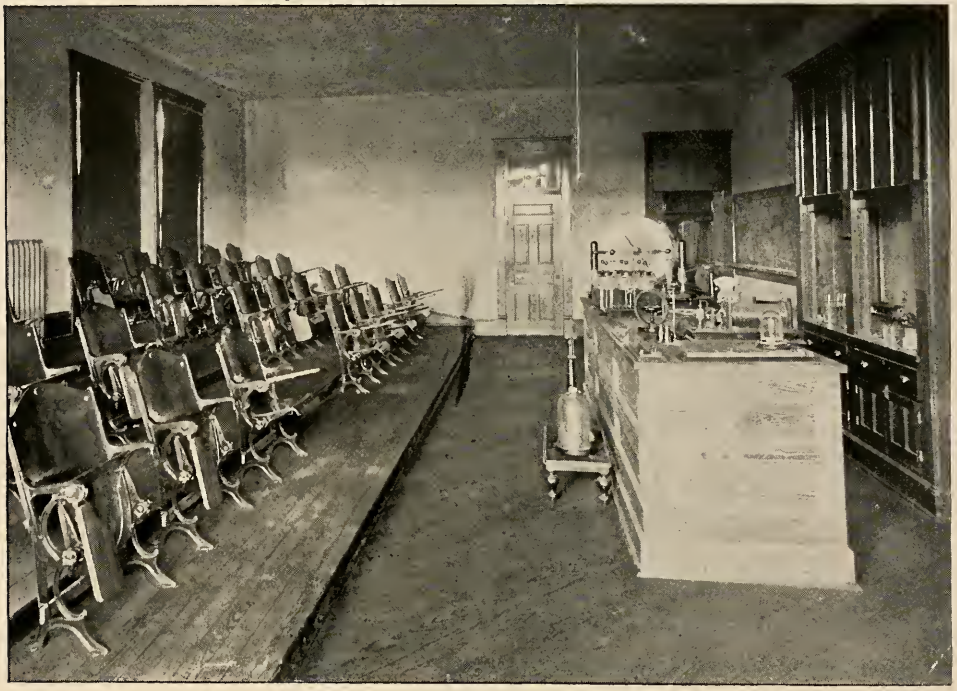
Spring Term: VI. Organic Chemistry. Lectures and recitations, three hours each week; laboratory practice, four hours. In this course a study is made of the more important hydrocarbons and their derivatives, including alcohols, ethers, aldehydes, ketones, acids, esters, etc. Prerequisite, Course IV.

Spring Term: VII. Mineralogy. Descriptive Mineralogy, Crystallography. Determination of minerals. Crosby's text is used. Recitation and laboratory practice, five hours each week. Prerequisite, Course II.

Physics.

PROFESSOR GILMAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations, four hours each week; introductory laboratory practice, three



A LECTURE ROOM.

hours. Elementary mechanics: equilibrium and motion of solids, liquids, and gases; capillarity and molecular forces; heat; electricity and magnetism. Wentworth and Hill's text is used.

Each student is required to perform about twenty experiments requiring careful measurements. A notebook containing the original records of these experiments and reports on the work is required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.— Sophomore Year, *Winter Term:* II. Advanced Physics. Thermometry; calorimetry, and elementary thermodynamics; theory of electrostatics, electricity, and magnetism; electrolysis and electrolytic conduction. Recitations and lectures, three hours each week; laboratory practice, four hours. Text, Hastings and Beach. The laboratory work consists of about twenty-five electric and magnetic measurements and heat. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III. in the requirements for Physics.

Spring Term: III. Advanced Physics. Sound and Light. Recitations and lectures, three hours each week; laboratory practice, four hours. The same text-book is used as in Course II. The laboratory work consists of about twenty quantitative experiments. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III

Geology.

Miss Kennedy.

PREPARATORY.— Middle Year, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

Senior Year, *Winter Term:* II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

COLLEGE.— Senior Year, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

Miss Kennedy.

PREPARATORY.— Junior Year, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teachers during the winter term. Recitations, three hours; laboratory, four hours.

COLLEGE.— Senior Year, *Winter Term:* II. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations, four hours; laboratory, two hours.

Freshman Year, *Winter Term:* III. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations, three hours; laboratory, four hours.

IV. *Spring Term:* General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I. and III. in Biology. Recitations, three hours; laboratory, four hours.

Freshman Year, *Spring Term:* V. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

Sophomore Year, *Fall Term:* VI. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

Junior Year, *Spring Term:* VII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations, two hours; laboratory, six hours.

VIII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liver-worts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

IX. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

Courses V. and VI. will be given each year, and either Course VII., VIII., or IX. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VII., VIII., and IX. are open to one who has completed Courses V. and VI.

History.

Mrs. Alexander.

PREPARATORY.— Junior Year. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Spring Term: II. History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee. Collateral reading in Ramsay's Annals and Phelan's History of Tennessee. Required in Teachers' course, and elective in all courses.

Middle Year, *Fall Term:* III. Ancient History. A brief outline of primitive and Oriental history, and a general course in Greek and Roman history. Notebooks will be used, and themes required on assigned topics. Prerequisite for all later courses.

Senior Year, *Fall Term:* IV. Medieval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century.

COLLEGE.— Freshman Year, *Winter Term:* V. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

Sophomore Year, *Fall Term:* VI. History of England. A general survey, with especial reference to economic and social conditions, useful for students of English literature. Text-book, collateral readings, and topics.

Junior Year, *Winter Term:* VII. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

Senior Year, *Spring Term:* VIII. American History. In this course, students are expected to centralize their private work upon one line of development,— constitutional, economic, social, ethical, or religious,— and the result of the special work is to be handed in as a term theme.

English Language and Literature.

President Wilson and Professor Lyon and Mrs. Alexander.

PREPARATORY.— Junior Year, *Spring Term:* I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.— Professor Lyon.

Senior Year, *Winter Term:* II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—Professor Lyon.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and

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study, to cultivate a literary taste that shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.— SOPHOMORE YEAR, *Winter Term:* III. *Five weeks.*—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*— Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: IV. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

V. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR LYON.

JUNIOR YEAR, *Fall Term:* VI. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

VII. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

Winter and Spring Terms: VIII. and IX. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term:* X. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR LYON.

Spring Term: XI. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MRS. ALEXANDER.

PREPARATORY.— JUNIOR YEAR, *Fall Term:* I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class.

Winter Term: II. First Latin. A continuation of Course I.

Spring Term: III. First Latin completed, followed by the reading of Book ii. of Caesar's Gallic War.

Winter and Spring Terms: Course I. is repeated. Those completing this course may enter Course II. in the Winter Term of the following year.

MIDDLE YEAR, *Winter Term:* IV. Caesar completed. Special attention is paid to syntax. Throughout this term outlines are given to the class in its study of Latin Grammar.

Spring Term: V. Cicero and Latin Composition. The orations against Catiline. One day each week will be devoted to Latin Composition. During this term, the student receives thorough drill in pronouncing the Latin, and in intelligent reading in the original. Sight reading.

SENIOR YEAR, *Fall Term:* VI. Vergil's Æneid, three books. Two weeks in Mythology before Vergil begins. The principles of Quantity and Versification are carefully studied, and special attention is paid to drill in scansion.

Spring Term: VII. Sallust's Jugurthine War and Latin Composition. Sallust, four days each week; Latin Composition, one day. Thorough review of grammar by means of outlines. Sight reading.

COLLEGE.— FRESHMAN YEAR, *Fall Term:* VIII. Livy and Latin Composition. Livy, four days each week; Latin Composition, one day. Livy, Book xxi. and selections from Book xxii. The class make a close study of the historical setting of Livy's narrative. Syntax receives careful attention. Sight reading.

Winter Term: IX. De Senectute and Latin Composition. De Senectute, four days each week; Latin Composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term:* X. Horace. Selections from the Odes, Satires, and Epistles. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion. In connection with the work of this term, outlines will be given on the History of Latin Literature. Two weeks in Latin Composition.

Winter Term: XI. Tacitus and Seneca. A careful study of Tacitus' Agricola and of one of Seneca's Moral Essays. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.—MRS. ALEXANDER.

Greek.

PROFESSOR MATHES.

PREPARATORY.— MIDDLE YEAR, *Fall Term:* I. White's First Greek Book.

Winter and Spring Terms: II. and III. White's First Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term:* IV. Xenophon's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text

COLLEGE.— FRESHMAN YEAR, *Fall Term:* VI. Selections from Herodotus, Thucydides, and Lyric Poets; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protagoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Aristophanes' Frogs.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

Hebrew.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, is now offered as a part of the curriculum. The course is elective.

SENIOR YEAR, *Winter Term:* I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.— Middle Year, *Fall Term:* I. Keller's First Year in German and Lange's German Method are made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Lange's German Method and Müller's Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

Senior Year, *Winter Term:* IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.— Freshman Year, *Fall Term:* VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

Sophomore Year, *Fall Term:* VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

Junior Year, *Fall and Spring Terms:* XI. and XII. Same as Courses VI. and VII.

French.

Miss Lord.

Senior Year, *Fall Term:* I. Meras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spring Term: III. Work almost entirely in Conversation and Composition. Texts to be read, Mérimée's Columba and Dumas' Excursions sur les Bords du Rhin.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PREPARATORY.—MIDDLE YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

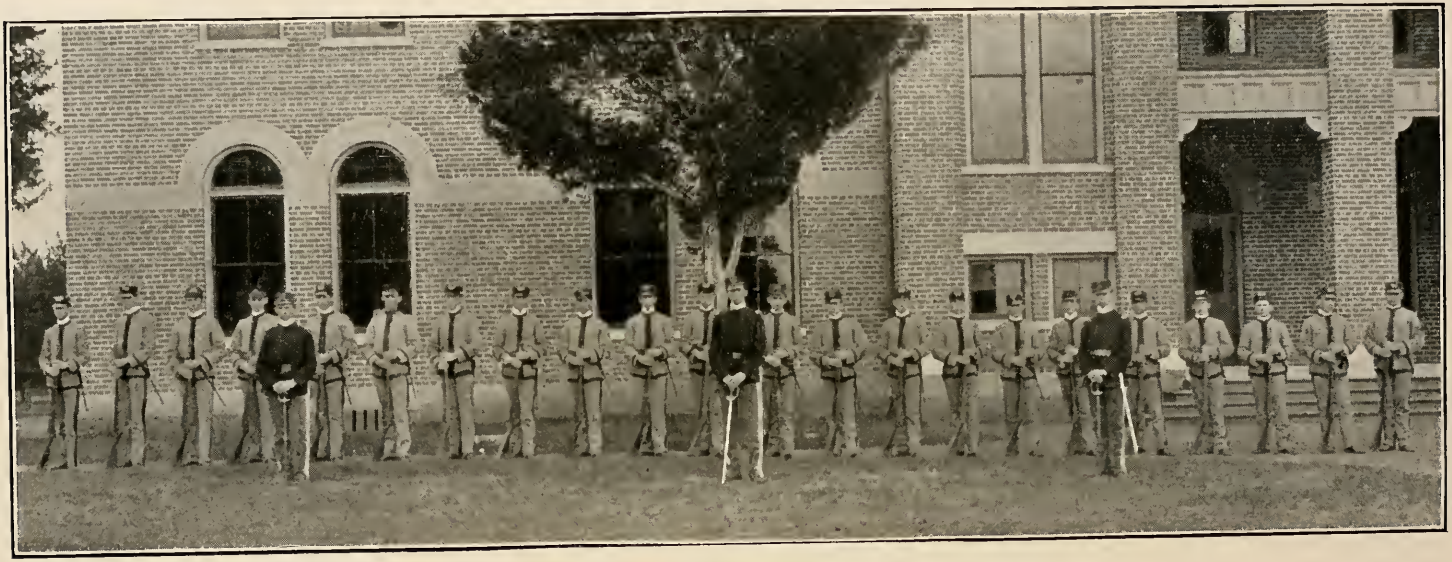
SENIOR YEAR, *Fall Term:* III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.— See Philosophy, Course I.

CIVIL GOVERNMENT.— See Economics and Political Science, Course I.

Preparatory Department.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are



A GROUP OF CADETS.

formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department, if they are under fifteen years of age.

Bookkeeping.

MR. SOUDER.

Thorough courses in Bookkeeping are now conducted throughout the year by Mr. Souder according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISSES WILSON AND MCDOUGALL, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.— In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV., and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V., and read at sight from Grade III.

VOICE.— In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and

Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV. is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II. is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V., and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall, the College chorister and bandmaster:

CHORUS AND CHOIR.— Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.— Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.— This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

First Year: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

Second Year: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, text-book.

The Military Department.

Captain Mathes, Commandant.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation, in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1904-05: Corporal Stephen Mitchell Matthews.

About fifty students have enrolled in the department this year.

Company officers: Captain, Orrin Rankin Magill; Lieutenants, Christopher Van Rensselaer Rankin and Walter Cameron Donald; First Sergeant, Edwin W. Lodwick; First Color Sergeant, Creed Ottinger; Quartermaster Sergeant, A. H. Mand; Second Sergeant, W. L. Everett; Third Sergeant, J. E. Douglas.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of the donor and his wife. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are mis-

sionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville, and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty The campus affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at the surprisingly low cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged two years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. MEMORIAL HALL is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric light plant. The College owns three PROFESSORS' HOUSES. The PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

Bartlett Hall is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

The Elizabeth R. Voorhees Chapel.

A new assembly hall has long been an urgent need, but of recent years it has become an absolute necessity. The old, misshapen chapel in Anderson Hall has been too small to seat comfortably the students that have crowded it during the past few years. Through the princely donation made the College by Mr. Ralph Voorhees, it has been possible to prepare for the realization of this great need of the institution. A commodious new building is now in process of erection, to be called "The Elizabeth R. Voorhees Chapel," which, when completed, will provide the College with an assembly hall admirably adapted to the purposes for which it is erected. A full description of the building, with an account of the uses to which its many different rooms will be devoted, is reserved for a future Bulletin.

A BIT OF CAMPUS WOODS.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty. Excuses for any such failure must be presented within a week of the time when it occurred.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

Students are not allowed to absent themselves from the College without permission from the Faculty.

To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

Any student that receives financial aid from the College will forfeit such aid if he becomes an object of college discipline.

Students are not allowed to patronize the Sunday train or to visit the railway station on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

All persons representing Maryville College in intercollegiate athletic contests shall be *bona fide* students of the institution.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of Bachelor of Arts is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in Bartlett Hall. The reading room is a very popular resort for the young men. The Y. W. C. A meets in the parlors at Baldwin Hall. The past year has been one of pros perity in the history of these Associations. The officers of the Y. M. C. A. are: President, Stanley H. Jewell; Vice-President, Orrin R. Magill; Secretary, Frederick F. Schell; Treasurer, Thomas F. Campbell. The officers of the Y. W. C. A. are: President, Miss Mayme B. Malcom; Vice-President, Miss Anna Elizabeth Houston; Recording Secretary, Miss Elizabeth Thomas; Treasurer, Miss Harriet Evans.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and classroom work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Oratorical Contests.

Two oratorical contests, one for young men and one for young women, are held annually during Commencement week, the prize for each being a full tuition scholarship for the next year. The winners of the contests last year were William Cameron Vaught, '06, and Elizabeth Thomas, '06.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

College Colors:
Orange and Garnet.
College Yell:
Howee, How! Chilhowee!
Maryville! Maryville! Tennessee!
Hoora! Hoora!
Maryville! Maryville! Rah! Rah!! Rah!!!

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The Bainonian, established in 1875, and the Theta Epsilon, established in 1894, are composed of young ladies; the Athenian, established in 1868, and the Alpha Sigma, established in 1882, are composed of young men. These organizations have neatly furnished rooms — the Bainonian and the Theta Epsilon in the Fayerweather Annex, the Athenian and the Alpha Sigma in Anderson Hall — where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The Adelphic Union Literary Society, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, J. P. Brown; Vice-President, N. L. Taylor; Secretary, O. R. Magill; Treasurer, F. E. Taylor; Official Buyer, C. F. Hunt; Athletics Editor, E. A. Steinmetz.

The managers of the teams are as follows: Football, J. P. Brown; Baseball, J. P. Brown; Basket-ball, R. H. Beeler; Ladies' Basket-ball, L. Varina Bayless; Track, E. L. Clemens; Tennis Association, L. P. Guigou.

BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.

The captains of the teams are as follows: Football, R. H. Beeler; Baseball, O. A. Spruell; Basket-ball, O. A. Spruell; Ladies' Basket-ball, Katherine E. Toof; Track Team, O. R. Magill.

The Ministerial Association, organized five years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Jackson Smith; Vice-President, James Goan; Secretary, Howard Phillips.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Rev. William Thaw Bartlett, '01; Vice-President, Miss Helen Miriam Post, '05; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, John Calvin Crawford, '97. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville; and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

Expenses.

The endowment enables the College to make its charges very moderate.

The Tuition is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from $14 to $18 in the fall term, $10 to $14 in the winter term, and $6 to $10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not ordinarily be allowed. No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

The rooms in Baldwin Hall are furnished with bedsteads, washstands, and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables, and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the

Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of $2 will be required of students pursuing one of the courses in chemistry or biology for each term during the year. For courses in advanced physics a fee of $2 a term, and in physiology a fee of $1 a term will be charged. In addition, the student will purchase a breakage ticket (value $2 for chemistry and $1 for physics, biology, or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, $5; two lessons a week, $10; for the winter term, one lesson a week, $3; two lessons a week, $6; for the spring term, one lesson a week, $3; two lessons a week, $6. The piano rental is for an hour a day; fall term, $4; winter term, $2.50; spring term, $2.50. Two hours a day at double these rates. Class lessons in Rudiments of Music, Harmony, and History of Music: Fall term, one class lesson a week, $2.50; winter and spring terms combined, $3.00.

EXPRESSION.— Private instruction in expression is given at fifty cents a lesson.

ART.— Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done for the young ladies at very low rates. Young ladies have the privilege of doing their own washing, if they prefer to do so.

BOARD.— Board in the Co-operative Boarding Club costs about $1.40 a week; while board in private families, including furnished room, fuel, lights, and washing, can be had for from $2 to $3 a week. The Co-operative Club is spoken of below.

UNIFORM.—The regulation West Point uniforms, worn by our cadets, make excellent school suits. They may be ordered through the Commandant at a cost of from $13 to $16, according to quality. The uniform consists of blouse, trousers, and cap. The purchase of this uniform is purely voluntary, but is in the interest of economy.

THE ENTIRE EXPENSE for the student for board, tuition, room-rent, fuel, light, and washing, for the collegiate year, will be from $88 to $125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only $1.40 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the Carson Adams Fund. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of five hundred dollars, generously contributed two years ago to the trust funds of the College by an East Tennessean, who preferred that his name be withheld, has been enlarged to one thousand dollars by an additional gift of five hundred dollars from the same donor. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established last year by Mrs. Mary A. Wilson, herself the successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred two years ago. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four-page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory; equipment for the Department of Natural Sciences; a Co-operative Club and Domestic Science Building; scholarships and a loan fund to aid needy

students; contributions to the Students' Work Fund; a Bible Training Department; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College. according to the provisions of its charter."

Calendar for 1906-1907.

Fall Term.

1906.

Sept. 4, First Term begins.....Tuesday
Nov. 29, Thanksgiving .....Thursday
Dec. 18, Examinations begin.....Tuesday
Dec. 20, First Term closes.....Thursday

Winter Term.

1907.

Jan. 1, Winter Term begins.....Tuesday
Jan. 16, Meeting of the Directors, 10 A. M.....Wednesday
Mar. 12, Examinations begin.....Tuesday
Mar. 14, Winter Term ends.....Thursday

Spring Term.

Mar. 18, Spring Term begins.....Monday
May 22, Examinations begin.....Wednesday
May 25, Music Department Certificate Students. 10 A. M.....Saturday
May 26, Baccalaureate Sermon.....Sabbath
May 26, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 27, Expression Department Exercises, 10 A. M.....Monday
May 27, Music Department Graduates, 2:30 P. M.....Monday
May 27, Annual Exhibition of the Adelphic Union.....Monday
May 28, Oratorical Contest. 10 A. M.....Tuesday
May 28, Meeting of the Directors, 10 A. M.....Tuesday
May 28, Annual Dinner of the Alumni, 12 M.....Tuesday
May 28, Class Day Exercises.....Tuesday
May 28, The Senior Class Concert.....Tuesday
May 29, Commencement .....Wednesday
May 29, Social Reunion.....Wednesday

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